

BELMONT COMMUNITY SCHOOL DISTRICT



NEWSLETTER

www.belmont.k12.wi.us

August 2022

In accordance with Title IX of the Educational Amendments of 1972, Section 504 of the Vocational Rehabilitation Act of 1973, and Title VI and VII of the Civil Rights Act of 1964, Belmont Community School District does not discriminate on the basis of handicap, sex, race, color, religion, or national origin in their educational programs, activities, admission procedures, or employment practices.

Belmont Community School
Board of Education Meeting Minutes
Regular Monthly Board Meeting
June 20, 2022
Regular Session 7:00 PM

Board Members Present: Vaughn Mester, Jamie Heinrichs, BJ Galle, Peter Bonin, Kim Schmelz, and
Lauren Runde

Absent: Laura Bahr

Administration Present: District Administrator Beau Buchs
Principal Dana Bendorf - virtual
Dean of Students Jeff Crase

Virtual Attendees: 3

I. CALL TO ORDER

President Vaughn Mester called the meeting to order at 7 pm. The Pledge of Allegiance was recited.

II. COMMUNICATION AND PUBLIC COMMENTS

A. Public Comments

Tonya Bonin gave an update on the Belmont Fair. They are looking to pay a high school helper for the fair to be an assistant to Laura Schaub or Maryellen Engelke. They are also looking for a replacement for the treasurer's position. She also brought up the fact that Belmont is hurting for daycares. She has reached out to Shullsburg and Southwestern to get some input on how they started up their day cares. She is willing to help start the process of helping gain information for a daycare.

III. REPORTS

A. School Board

B. Student Services – Mrs. Brania prepared a written report

C. Principal – Mrs. Bendorf prepared a written report.

D. Superintendent- Mr. Buchs prepared a written report. He gave a budget update. He stated that we should know more by August with any increase in state aid. We will continue to monitor budget costs for supplies, fuel, gas, electric, etc. He stated that we are still looking for a HS Spanish teacher, custodian and multiple extra duties such as coaching positions. The Memorial Hospital of Lafayette County will be holding free sports physicals for students going into 6th-12th grade on August 1st from 4:00-5:30 at the school.

IV. ACTION ITEMS

A. Approval of Consent Agenda

Kim had a question on the treasurer's report. She was wondering if we have any funds in interest bearing accounts. Mr. Buchs stated that he would have to check into that. BJ checked in on Fund 21 negative accounts. Mr. Buchs stated that some of those accounts are misconceiving, and he continues to monitor.

Lauren/Vaughn motion and second to approve the consent agenda as presented. Carried 6-0

B. Personnel Transactions

Mr. Buchs added that Jannie DeHaan resigned from coaching JV Volleyball, JH Basketball, and Varsity Track and Field.

Other Transactions:

a. Shelly Knebel – request to be paid out for 5 vacation days that are unused.

- b. Roger Andrews – asked for a bus maintenance stipend. Mr. Buchs recommended that we pay a \$20/hour rate rather than a stipend for bus maintenance hours. Mr. Buchs shared that this is comparable to several other districts rate for the same work.

Pete asked if the bus drivers could use the school vehicles instead of their own. Mr. Buchs stated that they could. Discussion took place on the policy regarding paying out vacation days. Mr. Buchs researched it and reminded the board that it was in the staff handbook for non-certified staff to be paid for five vacation days per the policy.

BJ/Kim motion and second to approve the personnel transactions listed on the June 20, 2022 Personnel Transaction Sheet with changes. Carried 6-0

- C. Acceptance of Donation from the Sports Boosters for Senior Banners

The Sports Boosters would like to donate the senior banners for the 2022-23 school year.

Lauren/Jamie motion and second to accept the 2022-23 Senior Banners as a donation from the Belmont Sports Boosters. Carried 6-0

- D. Approval of Purchasing a new Server

During the TC Network meeting it was stated that the server needed to be updated. The school has ESSER Funds that could be used to purchase this. BJ asked how long a server usually lasts. Mr. Buchs stated that servers usually last about 10 years. Our current server is from 2009 or 2010.

BJ/Pete motion and second to approve the purchase of a new server from Dell at a cost of \$10,511.62. Carried 6-0

- E. Approval of Science Curriculum for Middle School, Biology, & Chemistry

Mrs. Bendorf stated the Science team is excited to have this curriculum so they can start planning.

Kim/Lauren motion and second to approve the Science Curriculum as presented for \$22,918.20. Carried 6-0

- F. Approval of Purchasing 12 Cleartouch Panels for Classrooms

Ordering these 12 would get our building closer to having all classrooms updated. We ordered 10 last year and staff are happy with them. The panels are being paid for with Esser III recovery funds.

Vaughn/Lauren motion and second to approve the purchase of 12 Cleartouch panels. Carried 6-0

V. DISCUSSION ITEMS

- A. AGR Report

Mrs. Bendorf presented the AGR Report to the Board. The AGR Report monitors progress for reading in math in kindergarten to 3rd grade. Pete stated that some of the percentages do not add up to 100. Mrs. Bendorf stated that some students have moved in and out of the district throughout the year. BJ asked if we would be able to create a report that would show our scores for over the past 3 years. Mrs. Bendorf stated that we could possibly get scores for the past 3 years. Lauren asked if we could look at the student scores in conjunction with the teachers that were piloting the new curriculum. Mrs. Bendorf stated that the piloting curriculum was a short-term pilot and there may not be enough data to get a true view.

- B. Update of Summer School

Brooke Wiese provided a packet with an update on Summer School. The teachers and helpers have provided great opportunities to the students. There has been an average of 75 students per day.

- C. Update on Summer Construction Projects

Work will begin in July on the baseball field project. The schedule is as follows:

*July 5, 2022 – July 8, 2022 – Disconnections as required to allow for demolition of the existing buildings.

*July 9, 2022 – July 10, 2022 – The school district will remove the current backstop for modifications and re-use.

*July 11, 2022 – July 22, 2022 – Earthwork scope including, drain tile, cuts & fills, dugout foundation excavation, and concrete slab on grade prep.

*July 18th, 2022 – July 22, 2022 – Form, Pour, and Strip concrete foundations for the new dugouts.

*July 18th, 2022 – July 22, 2022 – Install underground electrical conduits.

*July 25th, 2022 – July 29th 2022, - Form, Pour, and Strip all slab on grade concrete and dugout floors.

*August 1st 2022 – August 5th, 2022 – Lay all masonry for the new dugouts.

*August 8th, 2022 – August 12th, 2022 – Install new backstop fencing.

*August 15th, 2022 – Commence the wood framing and roofing portion of the dugouts.

The parking lot has been completed. We hope to have the lower lot seeded around the edges of the new parking lot soon. The lights have been installed in the HS parking lot as well so we should begin to see some savings on the electric bill as we moved from the Halogen lights to LED.

D. Review of the 2021-2022 School Year

Mr. Buchs stated that we started the year with a lot of uncertainty with COVID. But all in all, the year went really well. He feels that we are in a good position with only needing to fill one teaching position but have quite a few coaching positions. He stated that if we can continue to put students first, we will continue to go in the right direction.

E. Possibility of starting a Day Care

Mr. Buchs is open to reaching out to Southwestern Schools to see what their facility and budget is for their daycare. He does know that they run their daycare through their community fund. He stated some ideas of where a potential daycare could be housed. Kim stated that there is such a high need, and she was wondering if there are any grants available. It was stated that families could see that Belmont does not have many daycare openings and that could deter them from moving or open enrolling their children to our school. Pete asked if there was more funding for three-year-old schooling? BJ asked if we know why the day cares have closed? Some have closed due to retirement and other have closed for their own reasons. BJ asked if the school district would be able to fund and run this type of business or does it have to go through other avenues to fund it. He asked if it would be more manageable to have our 4K go all day to help with daycare. It would take the problem completely away but could help some families of school age children. Mr. Buchs stated that we could do a survey with parents to get their thoughts. Vaughn stated that this process will take time to look into and set up. It will not happen within the next year. BJ asked if we could talk to the daycares in town to see what their challenges are. Kim asked if there should be a committee to gather information. Lauren asked if we should contact the village to discuss. Mr. Buchs, Kim, and Lauren will form a committee to gather information with potential help from Tonya Bonin.

VI. PUBLIC COMMENTS

No Comment

VII. ADJOURN

BJ/Pete motion and second to adjourn the meeting at 7:58pm. Carried 6-0

July 19, 2022

ACADEMIC STANDARDS NOTICE

The Belmont Community School District has adopted the following Wisconsin Academic Standards for the 2021-22 school year.

Wisconsin Model Academic Standards (WMAS) and the Disciplinary Literary Standards for the following subject areas:

- Agriculture
- Art & Design Education
- Business and Information Technology
- Early Learning Standards
- English Language Arts
- Health Education
- Information and Technology Literacy
- Mathematics
- Music Education
- Personal Financial Literacy
- Physical Education
- School Counseling
- Science
- Social Studies
- World Languages

Wisconsin State Standards in English Language Arts Wisconsin State Standards in Mathematics

For more information on these standards, please visit:
<http://dpi.wi.gov/standards> <http://dpi.wi.gov/common-core>

Wisconsin Model Early Learning Standards

For more information on these standards, please visit
<http://www.collaboratinapartners.com/documentsNVMELS4thEdition web edit2.pdf>

You will find additional information at:

<http://dpi.wi.gov/standards/literacy-all-subjects> <http://dpi.wi.gov/standards/guiding-principles>

SCHOOL ACCOUNTABILITY REPORT (SCHOOL REPORT CARD)

The Belmont Community School District's Accountability Report may be found at: www.Belmont.k12.wi.us under the "District" tab, District Home, and then the [Belmont School Report Card](#) link.

The most recent ranking level assigned to each school within the District is:

Belmont Elementary = Exceeds Expectations

Belmont High = Exceeds Expectations

District Schools = Exceeds Expectations

EDUCATIONAL OPTIONS

Children who reside in the Belmont Community School District have the following educational options:

Attendance at public schools

Attendance at private schools participating in the Wisconsin Private School Choice Program

Attendance at charter schools

Attendance at virtual schools

Full-time open enrollment; and Youth options, course options, and options for pupils enrolled in a home-based private educational program

Parents of children with disabilities are also advised that there is a special needs voucher program

For more information, please contact Beau Buchs, District Administrator, Belmont Community Schools, 608-762-5131 , x1107.

★ BHS Freshman ★

Orientation



7:00 PM

Freshman Orientation is an event that is provided to all incoming high school students that are transitioning from 8th Grade. The meeting will touch on topics that range from Freshman year expectations to other details that pertain to high school in general for students and parents/guardians!

Contact Mr. Wiese with questions!

Email: wiesebr@belmont.k12.wi.us

AUGUST

Location: High School Commons

22nd



646 E. Liberty Street, Belmont, WI

Belmont High School

EMPLOYER MEET & GREET

Join us for lunch!

AUGUST

23

TUESDAY

NOON – 1:00 PM

Presentation on connections between our school and employers. Join us for a free lunch and yearly information on future partnerships!

Schedule Pick-up!

Thank you for being patient as we transition from PowerSchool to Skyward!

Middle and High School students interested in picking up their schedule can do so in the office on August 24th and August 25th. Note: All students will get a copy on the 1st day of school!

 PowerSchool

 SKYWARD[®]

Contact Mr. Wiese with questions!
Email: wiesebr@belmont.k12.wi.us
Phone: 608-762-5131 x1106



Belmont Community School District
Academic and Career Planning (ACP) Guide
Grades 6th - 12th

<p>6th</p> <p>Understand definitions and terms related to the Academic and Career Planning Guide</p> <p>Learn and explore each of the 16 Career Clusters. Identify a cluster of interest and the high school courses and postsecondary training needed to obtain career</p> <p>Identify personal learning style</p> <p>Develop an initial (6 year) graduation plan to modify over time</p>	<p>8th</p> <p>Review the Belmont Course Offering to receive the graduation plan and a 4-year course plan for graduation and use the programs of study to select course that support personal goals</p> <p>Understand and identify 21st century employability skills needed to be college and career ready</p> <p>Review assessment results and how they support post-secondary plans, recap post-secondary plans</p> <p>Explore further career interests, complete matchmaker on Xello and review labor market projections in the field of interest.</p> <p>Understand graduation requirements, what makes up a high school transcript, how to calculate/interpret GPA</p> <p>Review ACP with parents and counselor, explore self-advocacy skills</p>
<p>7th</p> <p>Complete inventories that help students understand themselves and identify personal career interests to explore further</p> <p>Understand how to set SMART academic and personal goals and use resources including the Belmont Course offering guide to further develop their graduation plan and align to potential career interests</p> <p>Identify a skill set needed for a potential career of interest including knowledge of transferable skills</p>	<p>9th</p> <p>Update personal inventories to identify any key changes that could affect goals and plans</p> <p>Explore post-secondary options and revise graduations plans to align with college and career goals</p> <p>Start Student Portfolio</p> <p>Review <i>Course Offerings</i> and review four year plan</p>

10th Update personal inventories to identify any key changes to college and careers

Identify roles and responsibilities, skills, dispositions, education/training needed for identifies careers

Complete a job shadow
Understand how to research job opportunities, create and use a network to find employment and leverage labor market projections to assess future job opportunities

Learn about opportunities to become involved in school and community

Learn to create a resume and learn the importance of building resumes over time

Attend College Fair

Review/Re-take Interest Inventory

11th Understand how to investigate post-secondary opportunities, do a college search and complete a college application

Visit post-secondary options available that coincides with interests of study

Attend college visits

Learn how to search for colleges and navigate college websites

Create activities or co-curricular list

Review assessment results and how they support post secondary choices

12th Gain understanding of personal finances through high school required courses to assist in the understanding of budgeting and financing post secondary options

Ensure Academic and Career Plan and related documents accurately reflects all honors, credentials, endorsements

Attend *Application Bootcamp* and apply to post secondary options of choice

Attend *Scholarship Bootcamp* and apply to eligible scholarships to help offset cost of postsecondary training, complete FAFSA

Update resume to reflect current work and academic experiences

Review ACP with parents and counselor

Complete Student Portfolio



Belmont Open House

Monday, August 29th

5:00 - 7:00 PM

Guest Speaker at 6:30 PM in HS Gym

Come and meet your child's teachers & prepare for the 2022-2023 School Year! Classrooms will be open and teachers will be available to meet you, our students, and kick off the new school year.

Stay and listen to a nationally known speaker, Kathy Bresnahan who is sponsored by the Belmont Sports Booster Club.

A little bit about Kathy....

Kathy grew up in southwest Wisconsin before attending UWP. Kathy taught and coached at Benton HS from 1980-1985 before heading to Iowa City Community School District where she taught and coached until 2019.

Kathy has a Varsity Volleyball coaching record of 671-205 including state championships in 2010 & 2011. She has been a motivational speaker since 2018 while also working for KCRG television as a broadcaster for the Iowa State Volleyball Championships. Kathy was also the National Coach of the Year in 2011 and is a 2009 UWP Athletic Hall of Fame member as of 2009.

Kathy authored the amazon series, "The Miracle Season", which was on Amazon in 2018. The Miracle Season was an Amazon top seller in 2019. The narrative describes the journey of the 2011 Iowa City West volleyball team following the death of their all-state setter, Caroline Found. The team, coached by Kathy Bresnahan, must come to terms with their grief and decide how to continue the season without the leader and captain.

BELMONT SPORTS BOOSTERS
BIENNIAL FUNDRAISER

SATURDAY, AUGUST 13, 2022

TENT ACROSS ST. FROM BELMONT FIREHOUSE

BELMONT, WISCONSIN

ALL EVENTS STARTING AT 4:00PM

***MEAL AND DRINKS**

AVAILABLE OUTDOORS

STARTING AT 4:00PM

BY: THE SPORTS PAGE, RIPPERS & MY TURN

***RAFFLES THROUGHOUT THE
NIGHT (50/50 & Hog Raffle)**

***FOR THE KIDS: ACTIVITIES RUN BY THE BRAVES HS ATHLETES**

***SILENT AUCTION ENDING AT 7:00**

***WINNERS OF THE HOG RAFFLE WILL BE ANNOUNCED AT 7:00PM**

***LIVE AUCTION FOLLOWING**



ANY QUESTIONS OR TO DONATE TO THE AUCTIONS CONTACT:

TRACI AUSTIN (608)778-5062, BECKY FRITZ (608)732-5371

OR VAUGHN MESTER (608)732-1090

***ALL EVENT PROCEEDS GO TOWARDS FUNDING BELMONT
BRAVE ATHLETES OF ALL AGES! ***

BELMONT SPORTS BOOSTERS

Silent and Live Auction Donor

Donor(s) Name(s)

Address

City, State,

Zip

Phone number (include area code)

Email

Auction Donor:

I/We would like to donate the following item(s):

Additional description of the item(s):

Valued at: \$

For questions about donations please contact: Traci Austin 608 778-5062,
Becky Fritz 608 732-5371 or Vaughn Mester 608 732-1090

Donations can be dropped off at Belmont School Office or with a member of the Booster Club.

BELMONT SPORTS BOOSTERS

Supporting Belmont Community Schools Athletic Programs

646 E. Liberty St. Belmont WI 53510

The Belmont Sports Boosters Club invites you to support our athletes by renewing your Belmont Booster Sponsorship. The sponsorship, along with a biennial All-Athlete Belmont Booster Fundraiser, have allowed us to grow the level of support for our student athletes.

The All-Athlete Belmont Booster Fundraiser meal and auction will be held on August 13, 2022 across from the Firehouse on Mound Avenue. Proceeds from the event will be shared between all Belmont athletic programs.

Sponsorship Levels:

- Platinum Level - \$1,000 ◦ Business logo displayed in the high school gymnasium and listed as Platinum Sponsor on the Booster
 - Sponsor Board
 - Six tickets to the All-Athlete Belmont Sports Booster Fundraiser meal
 - Business name listed as a Booster sponsor in all sports programs
 - Business listed as a sponsor at the Belmont Booster Fundraiser
- Gold Level - \$500 ◦ Business logo displayed in the high school gymnasium and listed as Gold Sponsor on the Booster
 - Sponsor Board
 - Four tickets to the All-Athlete Belmont Sports Booster Fundraiser meal
 - Business name listed as a Booster sponsor in all sports programs
 - Business listed as a sponsor at the Belmont Booster Fundraiser
- Silver Level - \$250 ◦ Four tickets to the All-Athlete Belmont Sports Booster Fundraiser meal ◦ Business name listed as a Booster sponsor in all sports programs ◦ Business listed as a sponsor at the Belmont Booster Fundraiser
- Bronze Level - \$100 ◦ Business name listed as a sponsor in all sports programs ◦ Business listed as a sponsor at the Belmont Booster Fundraiser

*NEW this year – Add Outfield Sponsorship Signage to your sponsorship level- \$250

- Business Logo displayed on the baseball outfield
- Signage will also be visible during Home football games

For questions about becoming a Booster Sponsor contact Vaughn Mester 608-732-1090.

Thank you for your support!

Belmont Sports Boosters

BELMONT SPORTS BOOSTERS

Supporting Belmont Community Schools Athletic Programs

646 E. Liberty St. Belmont WI 53510

Sponsorships of \$500 or more can be split into two annual payments.

Sponsorship Selection: Circle one amount below

I/We would like to renew our sponsorship at \$1,000 \$500 \$250 \$100

Yes add on Outfield Sponsorship Signage \$250

Total sponsorship amount: \$ _____

I/We will pay the full amount now.

I/We would like to make a multi-year gift of \$ _____ over two years. Please send a pledge reminder next year to fulfill this pledge in June.

Signature of Booster Sponsor:

Date: _____



FREQUENTLY ASKED QUESTIONS ABOUT FREE AND REDUCED PRICE SCHOOL MEALS FOR SCHOOL YEAR 2022-23

Dear Parent/Guardian:

Children need healthy meals to learn. Belmont Community School District offers healthy meals every school day. Breakfast costs **\$1.25/1.35**; lunch costs **\$3.15/3.35**. Your children may qualify for free meals or for reduced price meals. Reduced price is **\$0** for breakfast and **\$0** for lunch. This packet includes an application for free or reduced price meal benefits, and a set of detailed instructions. Below are some common questions and answers to help you with the application process.

1. WHO CAN GET FREE OR REDUCED PRICE MEALS?

- All children in households receiving benefits from FoodShare, the Food Distribution Program on Indian Reservations (FDPIR), or W-2 cash benefits are eligible for free meals, when listed on the application.
- Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school’s Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- Children may qualify to receive free or reduced price meals if your household’s income is at or below the limits on the Federal Income Eligibility Guidelines.

FEDERAL ELIGIBILITY INCOME CHART For School Year 2022-2023			
Household size	Yearly (\$)	Monthly (\$)	Weekly (\$)
1	25,142	2,096	484
2	33,874	2,823	652
3	42,606	3,551	820
4	51,338	4,279	988
5	60,070	5,006	1,156
6	68,802	5,734	1,324
7	77,534	6,462	1,492
8	86,266	7,189	1,659
Each additional person:	8,732	728	168

2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and have not been told your children will get free meals, please call or e-mail **Denise Brania at 608-762-5131 ext. 1114 or braniad@belmont.k12.wi.us**.
3. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to Shelly Knebel, 646 E Liberty St, Belmont, WI 53510.
4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE OR REDUCED PRICE MEALS? Please read the letter you received carefully and follow the instructions. If your letter indicated you qualify for free meals, then no application is needed. If any children in your household were missing from your eligibility notification, contact **Shelly Knebel, 646 E Liberty St, Belmont, WI 53510 608-762-5131 ext. 1108 or knebel@belmont.k12.wi.us** immediately. If your household was notified it qualified for reduced price meals, we encourage you to complete an application to potentially qualify for free meals based on household size and income.
5. DO I NEED TO FILL OUT AN APPLICATION IF MY CHILD ATTENDS A COMMUNITY ELIGIBILITY PROVISION SCHOOL (CEP)? If your child attends a school that participates in CEP, receipt of free breakfast and lunch meals does not depend on returning this application. However, this information is necessary for other programs and may be used to determine if your household is eligible for additional benefits.

6. CAN I APPLY ONLINE? Yes! You are encouraged to complete an online application instead of a paper application if you are able. The online application has the same requirements and will ask you for the same information as the paper application. Visit **[website]** to begin or to learn more about the online application process. Contact **Shelly Knebel or Sanette Schmidt at 608-762-5131 ext 1108 or 1101** if you have any questions about the application process.
7. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year, through **October 30, 2022**, or when a new eligibility is determined. You must submit a new application unless the school told you that your child is eligible for the new school year. If you do not submit a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.
8. I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals, but it is based on income. Please submit an application.
9. MY CHILD(REN) QUALIFIES FOR BADGERCARE PLUS OR MEDICAID. CAN MY CHILD GET FREE MEALS? Children with BadgerCare Plus, Medicaid, or subsidized insurance may be eligible for free or reduced price meals, but it is based on household income and household size. Please submit an application to determine if your household qualifies.
10. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.
11. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed or experience a financial hardship may become eligible for free and reduced price meals if the household income drops below the income limit.
12. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: **Vaughn Mester, 646 E Liberty St., Belmont, WI 53510**.
13. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.
14. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
15. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
16. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Do not include any combat pay resulting from deployment as income.
17. WHAT IF THERE IS NOT ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper and attach it to your application.
18. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for FoodShare or other assistance benefits, contact your local assistance office or call 1-800-362-3002.

If you have other questions or need help, call 608-762-5131.

Sincerely,

Shelly Knebel

HOW TO APPLY FOR FREE AND REDUCED PRICE SCHOOL MEALS

Please use these instructions to help you fill out the application for free or reduced price school meals. You only need to submit one application per household, even if your children attend more than one school in Belmont Community School District. The application must be filled out completely to certify your children for free or reduced price school meals. Please follow these instructions in order. If at any time you are not sure what to do next, please contact Shelly Knebel, 646 E Liberty St., Belmont, WI 53510 – 608-762-5131 ext. 1108.

If your child attends a Community Eligibility Provision School (CEP), receipt of free breakfast and lunch meals does not depend on returning this application; however, this information is necessary for other programs.

PLEASE USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY.

STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN, AND STUDENTS UP TO AND INCLUDING GRADE 12

Tell us how many infants, children, and school students live in your household. They do NOT have to be related to you to be a part of your household.

Who should I list here? When filling out this section, please include ALL members in your household who are:

- Children grades 12 or under AND are supported with the household's income; and
- In your care under a foster arrangement, or qualify as homeless, migrant, or runaway youth, or enrolled in a Head Start program.

<p>A) List each child's name. Print each child's name. Use one line of the application for each child. When printing names, write one letter in each box. Stop if you run out of space. If there are more children in household than lines on the application, attach a second piece of paper with all required information for the additional children.</p>	<p>B) Enter the grade and the name of the school the child attends or mark n/a if not in school.</p>	<p>C) Do you have any foster children? If any children listed are foster children, mark the "Foster Child" box next to the children's names. If you are ONLY applying for foster children, after finishing STEP 1, go to STEP 4. Foster children who live with you may count as members of your household and should be listed on your application. If you are applying for both foster and non-foster children, go to step 3.</p>	<p>D) Are any children homeless, migrant, runaway or enrolled in a Head Start program? If you believe any child listed in this section meets this description, mark the "Homeless, Migrant, Runaway or Head Start" box next to the child's name and complete all steps of the application.</p>
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STEP 2: DO ANY HOUSEHOLD MEMBERS CURRENTLY PARTICIPATE IN FoodShare, W-2 Cash Benefits OR FDPiR?

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

- The Supplemental Nutrition Assistance Program (SNAP) or FoodShare.
- Temporary Assistance for Needy Families (TANF) or W-2 Cash Benefits.
- The Food Distribution Program on Indian Reservations (FDPiR).

<p>A) If no one in your household participates in any of the above listed programs:</p> <ul style="list-style-type: none"> • Leave STEP 2 blank or check "No" and go to STEP 3. 	<p>B) If anyone in your household participates in any of the above assistance programs:</p> <ul style="list-style-type: none"> • Write a case number and name of the assistance program you or any member of the household participates in for FoodShare, W-2 Cash Benefits, or FDPiR. You only need to provide one case number. If you participate in one of these programs and do not know your case number, contact your case worker. Medicaid and BadgerCare case numbers do NOT qualify for free or reduced price meals. • Go to STEP 4.
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STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

How do I report my income?

- Use the charts titled "Sources of Income for Children" and "Sources of Income for Adults," printed on the back side of the application form, to determine if your household has income to report.

STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

- Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents. Gross income is the total income received before taxes. Many people think of income as the amount they “take home” (listed as “net pay” on paycheck stub) and not the total, “gross” amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.
- Write a “0” in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write ‘0’ or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated.
- Mark how often each type of income is received using the boxes to the right of each field.

3.A. REPORT INCOME EARNED BY CHILDREN

A) Report all income earned or received by children. Report the combined gross income for ALL children listed in STEP 1 in your household in the box marked “Child Income.” Only count foster children’s personal income if you are applying for them together with the rest of your household.

What is Child Income? Child income is money received from outside your household that is paid DIRECTLY to your children. Many households do not have any child income.

3.B. REPORT INCOME EARNED BY ADULTS

List adult household members’ names.

- Print the name of each household member in the boxes marked “Name of Adult Household Members (First and Last).” When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own.
- **Do NOT include:**
 - People who live with you but are not supported by your household’s income AND do not contribute income to your household.
 - Infants, children and students already listed in STEP 1.

C) Report earnings from work. Report all total gross income (before taxes) from work in the “Earnings from Work” field on the application. This is usually the money received from working at jobs. If you are a self-employed business or farm owner, you will report your net income.

What if I am self-employed? Report income from that work as a net amount. This is calculated by subtracting the total operating expenses of your business from its gross receipts or revenue.

F) Fluctuating Income. For seasonal workers and others whose income fluctuates and usually earn more money in some months than others. In these situations, project the annual rate of income and report that. This includes workers with annual employment contracts but may choose to have salaries paid over a shorter period of time; for example, school employees.

D) Report income from public assistance/child support/alimony/SS/VA benefits. Report all income that applies in the “Public Assistance/Child Support/Alimony” field on the application. Do not report the cash value of any public assistance benefits NOT listed on the chart. If income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as “other” income in the next part.

G) Report total household size. Enter the total number of household members in the field “Total Household Members (Children and Adults).” This number MUST be equal to the number of household members listed in STEP 1 and STEP 3. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced price meals.

E) Report income from pensions/retirement/all other income. Report all income that applies in the “Pensions/Retirement/Social Security/All Other Income” field on the application.

H) Provide the last four digits of your Social Security Number (SSN). An adult household member must enter the last four digits of their SSN in the space provided. You are eligible to apply for benefits even if you do not have a SSN. If no adult household members have a SSN, leave this space blank and mark the box to the right labeled “Check box if no SSN.”

STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE

An adult member of the household must sign the application. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, please also make sure you have read the privacy and civil rights statements on the back of the application.

STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE

<p>A) Provide your contact information. Write your current address in the fields provided if this information is available. If you have no permanent address, this does not make your children ineligible for free or reduced price school meals. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.</p>	<p>B) Print or sign your name. The adult filling out the application must print or sign their name in the signature box.</p>	<p>C) Return completed form to: Shelly Knebel, 646 E Liberty St., Belmont, WI 53510</p>	<p>D) Share children's racial and ethnic identities (optional). On the back of the application, we ask you to share information about your children's race and ethnicity. This field is optional and does not affect your children's eligibility for free or reduced price school meals.</p>
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2022-2023 Household Application for Free and Reduced Price School Meals

Apply online at: _____

Complete one application per household. Please use a pen (not a pencil).
 In Community Eligibility Schools (CEP), receipt of free breakfast and lunch meals does not depend on returning this application; however, this information is necessary for other programs.

STEP 1 List ALL infants, children, and students up to and including grade 12 who are Household Members

If more spaces are required for additional names, attach another sheet of paper.

Definition of Household Member: "Anyone who is living with you and shares income and expenses, even if not related."

Child's First Name	MI	Child's Last Name	Grade	School the child attends or NA if not in school	Homeless, Head Foster, Migrant, Runaway, Student
					<input type="checkbox"/> Yes / <input type="checkbox"/> No
					<input type="checkbox"/> Yes / <input type="checkbox"/> No
					<input type="checkbox"/> Yes / <input type="checkbox"/> No
					<input type="checkbox"/> Yes / <input type="checkbox"/> No
					<input type="checkbox"/> Yes / <input type="checkbox"/> No
					<input type="checkbox"/> Yes / <input type="checkbox"/> No
					<input type="checkbox"/> Yes / <input type="checkbox"/> No
					<input type="checkbox"/> Yes / <input type="checkbox"/> No
					<input type="checkbox"/> Yes / <input type="checkbox"/> No
					<input type="checkbox"/> Yes / <input type="checkbox"/> No

STEP 2 Do any Household Members (including you) currently participate in any of the following assistance programs: FoodShare, W-2 Cash Benefits, or FDIPIR?

Case Number: _____ Program Name Required: Yes / No

If you answered NO > Complete STEP 3. If you answered YES > Write a case number here, then go to STEP 4 (Do not complete STEP 3).

STEP 3 Report Income for ALL Household Members (Skip this step if you answered 'Yes' to STEP 2)

Write only one case number in this space: _____ Medicaid and Badger Care do not qualify

Flip the page and review the charts titled "Sources of Income" for more information.

A. Child Income

Sometimes children in the household earn income. Please include the TOTAL income earned by all infants, children, and students up to and including grade 12 listed in STEP 1 here.

Child Income	Weekly	Bi-Weekly	2x/Month	Monthly
\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. All Adult Household Members (including yourself)

List all Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total gross income (before taxes) for each source in whole dollars only (no cents). If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of Adult Household Members (First and Last Name)	C. Earnings from Work				D. Public Assistance/Alimony/SSIVA Benefit				E. Pensions/Retirement/Social Security/Other Income				F. Seasonal Workers, and others with fluctuating income, project the annual income and report here.			
	Weekly	Bi-Weekly	2x/Month	Monthly	Weekly	Bi-Weekly	2x/Month	Monthly	Weekly	Bi-Weekly	2x/Month	Monthly	Weekly	Bi-Weekly	2x/Month	Monthly

G. Total Household Members (Children and Adults)---REQUIRED

H. Last Four Digits of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member---REQUIRED or Check box if no SSN

X X X X Check box, if no SSN

STEP 4 Contact information and adult signature Return completed form to your school. Insert your school district mailing address here

I CERTIFY (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable state and federal laws.

Street Address (if available): _____ Apt #: _____ City: _____ State: _____ Zip: _____

Daytime Phone and Email (optional): _____

INSTRUCTIONS

Source of Income

Sources of Child Income	Example(s)
- Gross earnings from work	- A child has a regular full or part-time job where they earn a salary or wages
- Social Security	- A child is blind or disabled and receives Social Security benefits
- Disability payments	- A parent is disabled, retired, or deceased, and their child receives Social Security benefits
- Survivor's benefits	- A friend or extended family member regularly gives the household
- Income from person outside the household	- A child receives regular income from a private pension fund, annuity, or trust

Sources of Income for Adults

Earnings from Work	Public Assistance / Alimony / Child Support	Pensions / Retirement / All Other Income
- Gross salary, wages, cash bonuses - Net income from self-employment (farm or business) FARM —refer to line 3 and 6 of Schedule 1 or line 34 from Schedule F; BUSINESS —line 31 from Schedule C or 1040-Line 8, Wage and Statement: Line 3. If you are in the U.S. Military: - Basic pay and cash bonuses (do NOT include combat pay, FSSA, or privatized housing allowances) - Allowances for off-base housing, food and clothing	- Unemployment benefits - Worker's compensation - Supplemental Security Income (SSI) - Cash assistance from State or local government - Alimony payments - Child support payments - Veteran's benefits - Strike benefits	- Social Security (including railroad retirement and black lung benefits) - Private pensions or disability benefits - Regular income from trusts or estates - Annuities - Investment income - Earned interest - Rental income - Regular cash payments from outside household

OPTIONAL

Children's Racial and Ethnic Identities

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.

Ethnicity *Check one* Hispanic or Latino Not Hispanic or Latino Black or African American Native Hawaiian or Other Pacific Islander White

Race *Check one or more* American Indian or Alaskan Native Asian

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program.

Do not fill out

For School Use Only

Annual Income Conversion: Weekly x 52, Bi-Weekly (Every 2 Weeks) x 26, Twice a Month x 24, Monthly x 12

Total Income	Weekly	Bi-Weekly	2x Month	Monthly	Yearly	Household Size	Categorical Eligibility	Free	Reduced	Denied	Date Denied Mo./Day/Yr.	Reason for Denial or Withdrawal
Determining Official's Signature	How often?			Date Mo./Day/Yr.		Confirming Official's Signature	Eligibility	Eligibility		Date Mo./Day/Yr.	Verifying Official's Signature	Date Mo./Day/Yr.

Required for Verification process only

For schools participating in CEP only: Are all students on this application from a CEP school? Yes No

If YES, the processing of this application cannot be paid for by the nonprofit school food service account. Only non-CEP applications are used for selecting the verification sample, conducting an independent review of applications, and the Certification and Benefit Issuance portion of the Administrative Review.

or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complaint should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
 2. fax: (833) 256-1665 or (202) 690-7442; or
 3. email: program.intake@usda.gov
- This institution is an equal opportunity provider.

Belmont Elementary School

PK-6

PK

1 pair of scissors labeled
1 pair of gym shoes labeled
2 2-pocket folders labeled
2 pack thick classic color markers
1 16-count crayons
1 8-count watercolor paint
2 Dry erase markers any size
1 change of clothes to be left at school (bagged and labeled)
2 tubs of 3 oz Play-doh
1 glue bottle
8 glue sticks
3 packs of baby wipes
1 pk of large or small paper plates
1 pk of Ziplock bags any size
1 box Kleenex

Kindergarten

1 Large backpack
1 box of 24 crayons
1 pair of scissors
10 pencils
6 glue sticks
1 notebook 1 folder
1 plastic crayon box
1 art shirt
Large dry erase markers 4-pack
1 box Kleenex
headphones
1 big eraser
1 box baggies or baby wipes

1st Grade

4 boxes of crayons
3- 2-pocket folders 2 notebooks wide rule
pencils #2 (please sharpen)
1 Art Shirt 1 Art Box
1 pack washable markers
2 pkgs Dry erase markers
2 Highlighters
1 Pink eraser
Scissors
10 glue sticks
2 boxes of Kleenex
1 box of sandwich Ziplock bags
Headphones
baby wipes

2nd Grade

1 notebook
3 folders
Headphones
1 box 24 count crayons
1 box markers
Colored pencils
1 pair scissors
Art shirt art box
10 pencils
Pencil box or bag
Pencil sharpener
Glue sticks
2 boxes Kleenex
2 Baby wipes or Clorox wipes
2 large erasers
2 dry erase markers
Paper towels
Box of crackers or cookies for snack

3rd Grade

1 - 24 count crayons
art shirt art box
2 big erasers
3 notebooks 3 folders
Scissors
1 composition notebook
2 glue sticks
24 Pencils
12 dry erase markers
1 headphones or earbuds
1 box of Ziplock (sandwich or gallon)
2 boxes of Kleenex

4th grade

Headphones
#2 pencils
red correcting pen
5 notebooks
7 folders
Colored pencils or crayons
Scissors
art box
2 highlighters
Markers
2 boxes Kleenex
Dry erase markers
2 large erasers

5th grade

Highlighters Scissors (Large)
4 Notebooks 1 Folder
Pencils
Glue sticks
Kleenex
Eraser Caps
Markers/Colored Pencils
Headphones
Pencil Box
Dry Erase Markers

6th Grade

15-30 Pencil
Pens 2-3 each color (Black, Blue & Red)
Pencil case
5 - Notebooks
5 – Folders
2 Dry erase markers
2-3 boxes Kleenex
Headphones
Scissors
Glue/Glue Sticks
Colored Pencils/Crayons
Markers
Ruler
Calculator - TI-30X IIS

PE Non-Marking Tennis Shoes



Art Elementary Class List:

Kindergarten-Mrs. Helms: Crayons
Kindergarten-Mr. Campbell: Washable Markers
1st Grade-Mrs. Spangler: Glue (liquid)
1st Grade-Mrs. McGettigan: Scissors
2nd Grade-Mr. Freiburger: Permanent Markers
2nd Grade-Mrs. Wiese: Colored Pencils
3rd Grade-Mr. Updike: Erasers
3rd Grade-Mrs. Parmen: Pencils
4th Grade-Mrs. Byrnes: Washable Markers
4th Grade-Mrs. Udelhofen: Glue (liquid)
5th Grade-Mr. Austin: Permanent Markers
5th Grade-Mrs. Schulte: Colored Pencils
6th Grade-Mr. Bockhop: Pencils
6th Grade-Mrs. Knebel: Washable Markers

Sending Extras? Could always use: Rulers, Empty Containers for paints/water, sanitizing wipes.



Jr. High and High School

English

English/Language Arts 7-8

Pencils
2 erasers
2 red and black pens
1" 3 ring binder
2 3-pronged folder – to go into binder
2 composition notebooks wide ruled
3 Highlighters
Loose-leaf paper
Headphones

English High School

Notebook and Loose-leaf paper
Pencils and Pens (Black/Blue)
Highlighters
Glue Sticks/Dry Erase Marker (9th and 10th)
Kleenex
Index cards (3x5)

Math

Math 7/Math 8/Algebra

notebook/loose leaf paper
pencils and colored pencils
binder
Calculator (preferred – math 7 & 8) scientific calculator (preferred)

Applied Math

notebook/loose leaf paper
pencils
folder/binder
scientific calculator

Geometry

1 subject notebook & 1 - 3 subject notebook
Pencils #2
Scientific calculator (TI-30X preferred)

Algebra II

2 – 3 subject notebook
Pencils #2
scientific calculator

Pre-calc and AP Calculus

3 subject notebook
Pencils #2
Graphing Calculator (TI-83 plus/TI-84 preferred)
12 colored pencils

Mathematics of STEM

Notebook
pencils #2

Spanish – High School Spanish Classes

binder with dividers
notebook or paper
pens/pencils/colored pencils
Index cards

History

Pencils/Pen
Folder/Binder
Notebook

Science

Science 7-8

Pencils
2 erasers
2 red and black pens
1" 3 ring binder
2 3-pronged folder – to go into binder
2 composition notebooks wide ruled
3 Highlighters
Loose-leaf paper
Headphones
colored pens

Biology/Human A&P/Astronomy

Notebook
Pens and/or Pencils

Physics/Chemistry

Notebook
Pens and/or Pencils
Scientific Calculator

Physical Education/Personal Fitness

- T-shirt, a Belmont shirt is recommended (no cut offs, follow district dress code)
- Athletic shorts (follow district dress code)
- Clean, non-marking tennis shoes
- Pants and a sweatshirt if wanted for outdoor activities

Personal Hygiene Products

- Shampoo and soap, a towel, shower sandals
- Stick deodorant (no aerosol sprays)

Personal lock if wanted (or school will provide a lock)

Health 8 and Health 10

Pen/Pencils & Notebook

Drivers Ed

Spiral notebook
Certified birth certificate or passport (needed for permit)
Pen/Pencils
Folder

High School Choir

Black dress shoes



Belmont Sports Booster SCRIP Order Form

Name _____

Date _____

Phone Number _____

The Belmont Sports Booster is selling SCRIP in the High School office. When you purchase gift certificates through the SCRIP program, you are helping support your Belmont Brave athletes and their programs.

Our goal is to make it easy for you. Listed below are the gift certificates that we currently have on hand. In addition, we will be making orders on a monthly basis. All you need to do is complete this form and return it to the High School office by the date listed below. When the orders are in, we will give you a call.

- | | |
|--------------------|-------------------------|
| Bath & Body Works | Menards |
| Mobil/Exxon | First Capital Mini Mart |
| Buffalo Wild Wings | Papa Murphy's |
| Dairy Queen | Pizza Hut |
| Domino's | Subway |
| Dunkin Donuts | Taco Bell |
| Target | Texas Roadhouse |
| Kohls | Wal-Mart |
| Kwik Trip | Amazon.com |
| Maurices | State Theatres |
| My Turn Pub | |

Thank you for using SCRIP and for supporting your Belmont Sports Boosters and athletes. It is greatly appreciated!

ORDERS DUE BY: August 25, 2022

Retailer	Profit	Denom.	Qty	Total
RESTAURANTS				
Applebees	8%	\$25/50		
Arby's	8%	\$10		
Buffalo Wild Wings	8%	\$10/25		
Burger King	4%	\$10		
Carbou Coffee	6%	\$10		
Cheesecake Factory	5%	\$25		
Chilli's	11%	\$25/50		
Chipotle Mexican Grill	10%	\$10/25		
Cold Stone Creamery	11%	\$10		
Dairy Queen	3%	\$10		
Domino's Pizza	8%	\$10/25		
Dunkin' Donuts	3%	\$10/25		
Fazoli's	9%	\$25		
IHOP	8%	\$10/25		
My Turn Pub	10%	\$25		
Noodles & Company	8%	\$10		
Olive Garden/Red Lobster	8%	\$25		
Outback Steakhouse	16%	\$25/50		
Panera Bread	8%	\$10/25		
PAPA Murphy's	8%	\$10		
Pizza Hut	8%	\$10		
Red Robin	8%	\$25		
Starbucks	7%	\$10/25		
Subway	6%	\$10 / 50		
Taco Bell	5%	\$10		
Texas Roadhouse	8%	\$25		
Wendy's	6.5%	\$10		
TOTAL PG 1				

Retailer	Profit	Denom.	Qty	Total	Retailer	Profit	Denom.	Qty	Total
GAS/SERVICES					Marshalls	7%	\$25/100		
BP Gas	1.5%	\$50/100/250			Maurices	7%	\$20		
First Capital Mini Mart	10%	\$10/25			Menards	3%	\$25/100/500		
Kwik Trip/Kwik Star	4%	\$25/50/100			Michaels	4%	\$25		
Mobil/Exxon	1.5%	\$50/250			Old Navy	14%	\$25/100		
RETAIL/DEPARTMENT STORES					Petsmart	5%	\$25		
Ace Hardware	4%	\$25/100			Piggly Wiggly	3%	\$25/50/100		
Advance Auto Parts	7%	\$25			Pottery Barn	8%	\$25/100		
Amazon.com	2.25%	\$25/100			Shoe Carnival	5%	\$25		
American Eagle Outfitters	10%	\$25			Shutterfly	11.75%	\$25		
Bass Pro Shop	10%	\$25/100			Staples	5%	\$25/100		
Bath and Body Works	12%	\$10/25			Target	2.5%	\$25/50/100		
Bed Bath and Beyond	7%	\$25/100			TJ Maxx	7%	\$25/100		
Best Buy	4%	\$25/100/250			Ulta	4%	\$25		
Buckle	8%	\$25			Under Armour	11%	\$25		
Build-A-Bear Workshop	8%	\$25			Walgreens	5%	\$25 / 100		
Burlington Coat Factory	8%	\$25			Wal-Mart / Sam's Club	2.5%	\$25/100/250		
Cabela's	10%	\$25 / 100			BOOKS/MUSIC/ENTERTAINMENT				
Carter's	10%	\$25			Barnes & Noble	8%	\$10/25/100		
Champs	8%	\$25			iTunes	5%	\$15/25		
Children's Place	12%	\$25			GameStop	3%	\$25		
Claire's	9%	\$10			Millennium Theatre	10%	\$20		
Columbia Sportswear	12%	\$50			Total Page 2				
Dick's Sporting Goods	8%	\$25/100							
Famous Footwear	8%	\$25							
Finish Line	10%	\$25							
Foot Locker	8%	\$25							
Gap/Old Navy/Banana Republic	14%	\$25/100							
Gordman's	8%	\$25							
Gymboree	12%	\$25							
Hallmark	4%	\$25							
JC Penney	5%	\$25/100							
Jo Ann Fabrics	6%	\$25							
Kohl's **	4%	\$25/100							
Land's End	15%	\$25 / 100							
Macy's	10%	\$25/100							

Make Checks Payable To: Belmont Sports Boosters

Total Due all pages \$ _____

Belmont Public Library Newsletter August 2022

**Library Hours: Mon. 11:30 am - 5:00 pm, Wed. 8:30 am - Noon, 12:30 pm - 6:00 pm,
Fri. 11:30 am - 5:00 pm**

<https://swls.agverso.com/dashboard?cid=SWLS&lid=BELMO> to reserve Belmont Public Library's and the other member libraries' items in the online catalog using your library card or call the library 1-608-762-5137

Adult Fiction

Odd Is Left : a novel / Michael Frederick

Fear No Evil / James Patterson

The Summer House / James Patterson

Missing Persons / Stephen White

The Lincoln Highway / Amor Towles

Adult Nonfiction

Moonshot : inside Pfizer's nine-month race to make the impossible possible / Albert Bourla

Juvenile Graphic Novel

Baby-sitters Little Sister, Volume 3, Karen's Worst Day / Katy Farina

There's still time to play "**Library Bingo**". All ages welcome. Win a prize. Enter your name in the July 29th drawing.

Wednesday, August 3rd — **Euchre at the Library** 1:00 pm -

June Library Visits: 92

June Checkouts: 104

Belmont Community School District
PO Box 348
646 E. Liberty Street
Belmont, WI 53510-0348

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