

BELMONT COMMUNITY SCHOOL DISTRICT



NEWSLETTER

www.belmont.k12.wi.us

April 2022

In accordance with Title IX of the Educational Amendments of 1972, Section 504 of the Vocational Rehabilitation Act of 1973, and Title VI and VII of the Civil Rights Act of 1964, Belmont Community School District does not discriminate on the basis of handicap, sex, race, color, religion, or national origin in their educational programs, activities, admission procedures, or employment practices.

**BELMONT COMMUNITY SCHOOL
BOARD OF EDUCATION MEETING MINUTES**

Regular Monthly Board Meeting

February 21, 2022

Regular Session – 7:00 PM

Board Members Present: Vaughn Mester, Jamie Heinrichs, Laura Bahr, BJ Galle, Peter Bonin, Kim Schmelz,
and Lauren Runde

Absent: None

Administration Present: District Administrator Beau Buchs
Principal Dana Bendorf
Dean of Students Jeff Crase
Director of Student Services Denise Brania

Virtual Attendees:

I. CALL TO ORDER

President Vaughn Mester called the meeting to order at 7 pm. The Pledge of Allegiance was recited.

II. COMMUNICATION AND PUBLIC COMMENTS

A. Public Comments

No Comments

IV. REPORTS

A. Other Organizations

No comments

B. School Board

No comments

C. School Board Committees

No comments

D. Student Services

Mrs. Brania prepared a written report.

E. Principal

Mrs. Bendorf prepared a written report.

F. Superintendent

Mr. Buchs prepared a written report.

V. ACTION ITEMS

A. Approval of Consent Agenda

motion and second to approve the consent agenda as presented. Carried 7-0

B. Personnel Transactions

Appointments:

1. Brooke Wiese – Summer School Coordinator
2. Ryne Wiegel – MS Girls Basketball
3. Allison Weegans – MS Track Head Coach
4. James Freeman – Assistant Softball Coach

Resignations:

1. Becca Hoyer – MS Girls Basketball and HS Track Assistant

motion and second to approve the personnel transactions listed on the February 21, 2022, Personnel Transaction Sheet. Carried 7-0

B. Approval of 2022-2023 and 2023-2024 Administrative Contracts being extended for Jeff Crase, Denise Brania, Dana Bendorf, and Beau Buchs.

C. Approval of Board Policy Updates in Sections 0000, 1000, 2000, 3000, 5000, 6000, 7000, 8000, 9000
motion and second to approve. Carried 7-0

D. Approval of TC Networks Contract for 2022-2023 and 2023-2024

motion and second to approve the evaluation tool as presented to be used for the Superintendent Evaluation. Carried 7-0

E. Approval of 2022-23 Bell Schedule

BJ/Kim motion and second to approve the 2022-2023 Bell Schedule

F. Approval of 2022-23 High School Coursebook

Mr. Wiese present the board with an overview of the 2022-23 Course Book with the board. He stated that there are seven new courses that the staff would like to add. The Personal Finance class will be reduced to one semester allowing students to have an opportunity to add another elective to their schedule. Jamie feels that personal finance is an important life skill and is worried that we are cutting that in half. Mr. Wiese and Mrs. Bendorf stated some of the course work will be covered in other courses, the main focus will be on finance.

Lauren/Jamie motion and second to approve the 2022-2023 HS Coursebook as presented. Carried 7-0

G. Approval of Senior Class Trip

Three members of the Senior Class presented the board with an itinerary, COVID precautions, and cost breakdown for the trip. Lauren and Vaughn asked what happens if the Girls or Boys Basketball teams advance in tournament play. Mr. Wiese stated that they are willing to adjust the day they leave to allow students to support the basketball teams if there is a conflict. Kim commends the class for saving the amount of money they have. The class is planning to have a fundraiser in late January or early February.

Kim/Lauren motion and second to approve the Senior Class Trip to be taken March 9th-14th, 2022.

Carried 7-0

H. Discussion & Possible Approval of Baseball Facility Project

There was a Building, Grounds, and Transportation Committee meeting before this monthly meeting. BJ gave an update on the bids, stating that the committee would like to proceed with the baseball facility project. The committee is asking that the full board approves the overall project tonight and allow the committee to approve the individual bids. BJ showed the board the blueprints of the project. It was stated that a sound system and bleachers are still a possible discussion. Laura asked if we overall feel that this is the best use of our money. BJ and Vaughn stated that the Building, Grounds, and Transportation Committee feels it would be one of the top projects. The project is very similar to the field in Darlington. BJ asked the board to agree to no more than \$170,000.

Pete/Vaughn motion and second to approve the Baseball Facility Project at a total cost not to exceed \$170,000 allowing the Buildings, Grounds and Transportation Committee to further vet the bids.

Carried 7-0

VI. DISCUSSION ITEMS

A. Safety Drill/Administrative Lockdown Drill

The school wants to continue to perform at the highest level regarding School Safety. Branon Wiese present the board with an ALICE update and the safety drill that happened December 17, 2021. He stated that staff will have a few upcoming meetings with Law Enforcement and local agencies/organizations. Parent information will be sent home.

B. State Report Card

Mrs. Brania presented the State Report Card to the board. Jamie asked if the board could do anything more to help with raising the report card? Our district scored an Exceeds Expectations score.

C. LED Lighting Audit & Assessment on January 11th

Mr. Buchs stated that the district was contacted to do a free LED audit on January 11th. The district will then see how this may benefit our district both from a light quality aspect as well as financially.

D. Strategic Plan

Mr. Buchs presented a Strategic Plan outline to the board. Vaughn asked if it would be beneficial to have a Strategic Committee within the board. Kim stated that the goals could be covered under the existing committees.

VII. PUBLIC COMMENTS

No comments

VII. ADJOURN

BJ/Pete motion and second to adjourn the meeting at 8:46 pm. Carried 7-0

Minutes taken by Samantha Gempler

PUBLIC NOTICE OF MEETING OF CANVASSING BOARD

PUBLIC NOTICE is hereby given to the public and to the news media pursuant to S.19.84, Wis. Stats., that a meeting of the Canvassing Board of Belmont Community School District will be held on Thursday, the 7th of April, 2022, commencing at 8 o'clock A.M. at the school district office.

The following matter will be handled at this meeting:

Canvassing the Returns from the School District Election for School Board members.

Dated: January 10, 2022

A handwritten signature in black ink that reads "Laura R. Bahr". The signature is written in a cursive style with a large initial "L".

Laura Bahr
Belmont District Clerk
Belmont Community School District

NOTICE OF REGULAR ELECTION

SCHOOL BOARD ELECTION
Belmont Community School District

Notice is hereby given to the qualified electors of the Belmont Community School District, Village of Belmont, Towns of Belmont, Elk Grove, Kendall and Seymour, Lafayette County, Wisconsin, that on Tuesday, April 5, 2022, an election of school board members will be held. Candidates for the school board are as follows:

CANDIDATES	VOTE FOR TWO
Jamie Heinrichs	_____
Peter Bonin	_____
_____	_____
_____	_____

Electors will vote in their regular polling places. Polls will be open at 7:00 a.m. and close at 8:00 p.m.



Laura Bahr
School District Clerk

Qualified electors are to vote in the polling place of their residency

- | | |
|--------------------|---|
| Village of Belmont | Community Building – 222 S Mound Ave |
| Town of Belmont | Town Hall – 204 W Commerce St., Belmont |
| Town of Elk Grove | Town Hall – County Highway X |
| Town of Kendall | Town Hall – County Highway O |
| Town of Seymour | Town Hall – County Highway O |



March 23, 2022

Dear Families,

Belmont Community School District students in grades 9 and 10 will participate in the ACT Aspire state assessments during the weeks of April 11-May 4, 2022. The ACT Aspire assessment is a timed test that will assess students in the areas of English, math, reading, and science. Please review the following documents about the ACT Aspire. If you do have any questions, please contact me.

Thank you,

Denise Brania

Denise Brania
Director of Student Services/District Assessment Coordinator
braniad@belmont.k12.wi.us
608-762-5131 ext. 1114

ACT High School Assessments

2021-22 Information for Families

What are the ACT High School Assessments?



ACT, Inc. has provided testing services for more than 50 years. Their assessments have evolved to reflect the nation's view of education to embrace lifelong learning and prepare students to be college and career ready after high school graduation. The Wisconsin Department of Public Instruction (DPI) contracted with ACT, Inc. starting with the 2014-15 fiscal year to

comprehensively assess Wisconsin high school students:

- 9th and 10th grade students will take the **ACT Aspire®** assessment in the spring.
- 11th grade students will take **The ACT® with writing** in the spring.

The ACT Aspire®

ACT Aspire assesses student readiness in English, mathematics, reading, science, and writing.

The ACT® with writing

The ACT with writing consists of four multiple-choice tests: English, Mathematics, Reading, and Science; and a 40-minute essay test that measures student writing skills.

How are the test results used?

All students in grades 9-11 will be given these assessments except for approximately 1% of students with significant cognitive disabilities who will be tested with an alternate assessment. This system of assessments will allow teachers to measure a student's growth throughout high school.

DPI will also use The ACT® with writing for the high school accountability measure in order to determine the extent to which schools and districts across the state meet proficiency standards.

What type of scores will be provided?

ACT Aspire® scores are reported on a three-digit scale. These scores will predict future ACT scores.

The ACT® with writing scores range from 1 to 36 for each of the subtests and one overall score called a composite. Students will also receive a writing score ranging from 2 to 12. Scores can be used by students for college admission, scholarships, course placement,

and NCAA eligibility. Students have the option to send their scores to up to four colleges free of charge, complete a voluntary pre-test survey, and opt-in to having ACT provide their information to colleges, universities, financial aid and scholarship agencies, and organizations that provide educational programs.

Each ACT score will fall in one of four Wisconsin performance levels:

- **Advanced** – Student demonstrates **thorough** understanding of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.
- **Proficient** – Student demonstrates **adequate** understanding of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.
- **Basic** – Student demonstrates **partial** understanding of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.
- **Below Basic** – Student demonstrates **minimal** understanding of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.

What learning standards do the ACT High School Assessments measure?

ACT and DPI work together to ensure that the ACT assessments measure what students have learned through the Wisconsin Academic Standards. Students taught to the Wisconsin Academic Standards should be well prepared to be successful with the ACT assessments.

The Wisconsin Academic Standards define the knowledge and skills students should take away from their K-12 schooling to be successfully prepared for postsecondary and

career opportunities. The Wisconsin Academic Standards are available at <http://dpi.wi.gov/standards>.



Where can I find sample or practice test questions?

Practice tests and sample test questions are available from ACT. Actual test questions are not released.

- **ACT Aspire®:**
<https://www.act.org/content/act/en/products-and-services/act-aspire/about-act-aspire/exemplar-items.html>
- **The ACT® with writing practice test:**
<http://www.act.org/content/dam/act/unsecured/documents/Preparing-for-the-ACT.pdf>
- **The ACT® sample writing prompts:**
<http://www.act.org/content/act/en/products-and-services/the-act/test-preparation/writing-sample-essays.html>
- **Preparing for The ACT® Test Taken Online:**
<https://www.act.org/content/dam/act/unsecured/documents/Preparing-for-Online.pdf>

For more information about the ACT High School Assessments contact the Office of Educational Accountability at osamail@dpi.wi.gov or visit <https://dpi.wi.gov/assessment/act/high-school-assessments>.



WISCONSIN DEPARTMENT OF
Public Instruction

ACT® **Aspire**



23 de marzo de 2022

Queridas familias,

Los estudiantes del Distrito Escolar de la Comunidad de Belmont en los grados 9 y 10 participarán en las evaluaciones estatales ACT Aspire durante las semanas del 11 de abril al 4 de mayo de 2022. La evaluación ACT Aspire es una prueba cronometrada que evaluará a los estudiantes en las áreas de inglés, matemáticas, lectura y ciencias. Por favor revise los siguientes documentos sobre el ACT Aspire. Si tiene alguna pregunta, por favor póngase en contacto conmigo.

Gracias,

Denise Brania

Denise Brania

Director de Servicios Estudiantiles/Coordinador de Evaluación del Distrito

braniad@belmont.k12.wi.us

608-762-5131 extensión 1114

ACT High School Assessments

2021-22 Información para las Familias

¿En qué consisten ACT High School Assessments?



ACT, Inc. ha proporcionado servicios de evaluación por más de 50 años. Sus evaluaciones han evolucionado para reflejar la visión sobre la educación que tiene el país a fin de adoptar un aprendizaje continuo y preparar a los estudiantes para la universidad y la carrera profesional después de graduarse de la escuela secundaria. El Departamento de Instrucción Pública de Wisconsin (DPI) estableció un contrato con ACT, Inc. a partir del año fiscal 2014-2015 para evaluar de manera

integral a los estudiantes de las escuelas secundarias de Wisconsin.

- Los estudiantes de 9.º y 10.º grado realizarán la evaluación **ACT Aspire®** en la primavera.
- Los estudiantes de 11.º grado realizarán la evaluación **The ACT® with writing** en la primavera.

The ACT Aspire®

ACT Aspire evalúa la preparación de estudiantes en inglés, matemáticas, lectura, ciencias y escritura.

The ACT® with writing

The ACT with writing consta de cuatro exámenes de múltiples opciones: inglés, matemáticas, lectura y ciencias; y un examen de ensayo de 40 minutos que evalúa las habilidades de escritura de los estudiantes.

¿Cómo se utilizan los resultados del examen?

Todos los estudiantes de 9.º a 11.º grado realizarán estas evaluaciones, excepto aproximadamente el 1 % de los estudiantes que tienen discapacidades cognitivas significativas, quienes serán evaluados con un examen alternativo. Este sistema de evaluaciones les permitirá a los maestros medir el desarrollo de los estudiantes durante la escuela secundaria.

El DPI también utilizará The ACT® with writing para la medición de responsabilidad de la escuela secundaria a fin de determinar en qué medida las escuelas y los distritos de todo el estado alcanzan los estándares de desempeño.

¿Qué tipos de puntajes se proporcionarán?

Los puntajes de **ACT Aspire®** se informan en una escala de tres dígitos. Estos puntajes anticiparán los puntajes futuros de ACT.

Los puntajes de **ACT® with writing** varían de 1 a 36 por cada uno de los subexámenes y un puntaje general que se denomina compuesto. Los estudiantes también recibirán un puntaje de escritura que varía de 2 a 12. Los estudiantes pueden utilizar los puntajes para el ingreso a la universidad, para becas, para la asignación a un

curso y para la elegibilidad de la NCAA. Los estudiantes tienen la opción de enviar sus puntajes a un máximo de cuatro universidades sin cargo, completar una encuesta voluntaria previa al examen y adherirse para que ACT proporcione su información a centros de estudios superiores, universidades, agencias de ayuda financiera y becas, y organizaciones que ofrezcan programas educativos.

Cada puntaje de ACT corresponderá a uno de cuatro niveles de desempeño de Wisconsin:

- **Avanzado:** el estudiante demuestra comprensión y capacidad **exhaustivas** para poner en práctica el conocimiento y las habilidades correspondientes a su nivel de grado que se relacionan con la preparación del contenido para la universidad.
- **Competente:** el estudiante demuestra comprensión y capacidad **adecuadas** para poner en práctica el conocimiento y las habilidades correspondientes a su nivel de grado que se relacionan con la preparación del contenido para la universidad.
- **Básico:** el estudiante demuestra comprensión y capacidad **parciales** para poner en práctica el conocimiento y las habilidades correspondientes a su nivel de grado que se relacionan con la preparación del contenido para la universidad.
- **Por debajo del básico:** el estudiante demuestra comprensión y capacidad **mínimas** para poner en práctica el conocimiento y las habilidades correspondientes a su nivel de grado que se relacionan con la preparación del contenido para la universidad.

¿Qué estándares de aprendizaje miden las evaluaciones ACT High School Assessments?

ACT y DPI trabajan juntos para garantizar que las evaluaciones de ACT midan lo que los estudiantes aprendieron a través de los Estándares Académicos de Wisconsin. Los estudiantes que aprenden según los Estándares Académicos de Wisconsin deben estar bien preparados para triunfar en las evaluaciones de ACT.

Los Estándares Académicos de Wisconsin definen el conocimiento y las habilidades que los

estudiantes deben obtener en su educación desde K hasta 12.º grado para estar preparados satisfactoriamente para las oportunidades después de la escuela secundaria y en la carrera profesional. Los Estándares Académicos de Wisconsin están disponibles en <http://dpi.wi.gov/standards>.

¿Dónde puedo encontrar preguntas de muestra o de práctica para el examen?

Los exámenes de práctica y las preguntas de examen de muestra están disponibles en ACT. Las preguntas reales del examen no están publicadas.

ACT Aspire®:

<https://www.act.org/content/act/en/products-and-services/act-aspire/about-act-aspire/exemplar-items.html>

Examen de práctica para **THE ACT®** with writing:
<http://www.act.org/content/dam/act/unsecured/documents/Preparing-for-the-ACT.pdf>

Indicaciones para la escritura de muestra de ACT®:
<http://www.act.org/content/act/en/products-and-services/the-act/test-preparation/writing-sample-essays.html>

Preparación para el examen ACT® que se realiza en línea:

<https://www.act.org/content/dam/act/secured/documents/Preparing-for-Online.pdf>

Para obtener más información sobre ACT High School Assessments, comuníquese con la Oficina de Responsabilidad Educativa en osamail@dpi.wi.gov o visite <https://dpi.wi.gov/assessment/act/high-school-assessments>.

ACT®



WISCONSIN DEPARTMENT OF
Public Instruction

ACT® **Aspire**



Belmont
COMMUNITY SCHOOL DISTRICT

Belmont High School 2021-22 Yearbook Order Form

Place an order for the 2021-2022 Belmont High School yearbook! The cost of a yearbook is **\$50** until **January 31st** and **\$60** beginning **February 1** through the final day of sales on **April 1, 2022**. Please submit order forms to the high school office and guarantee a yearbook!

Two ways to order:

- 1) **Buy Online:** Go to https://yearbookforever.com/schools/belmont_high_school_buy_yearbook_2241, and pay by credit card, debit card or Paypal.
- 2) **Complete this order form and send it with a check* or cash to**

Belmont Community Schools
P.O. Box 348
Belmont, WI 53510

*Please make the check payable to Belmont Community Schools and put Yearbook in the memo line.

If you have any questions, please contact MJ Dachelet, Yearbook Advisor,
at yearbook.advisor@belmont.k12.wi.us

Student Name: _____

Grade (circle one): 9 10 1112

Price: \$50.00 (until January 31) \$60.00 (after) Cash _____ Check # _____

Ordered by: _____

Date: _____

FOR OFFICE USE ONLY:

DATE RECEIVED: _____

2022-2023 Full-Time Open Enrollment Regular Application Period for Wisconsin Public Schools

INFORMATION FOR PARENTS

You may apply for open enrollment from February 7-April 29, 2022.

What is Public School Open Enrollment?

Wisconsin's public school open enrollment program allows parents to apply for their children to attend a school district other than the one in which they live. Applications may be submitted to up to three nonresident school districts if the pupil wishes to attend a brick and mortar school. There are no limitations to the number of open enrollment applications that can be submitted to a virtual charter school.

How and when may parents apply?

The open enrollment regular application period for the 2022-23 school year is from February 7-April 29, 2022. The application period closes at 4:00 p.m. on April 29, 2022. Late applications will not be accepted for any reason.

Parents may apply online at <https://dpi.wi.gov/oe>.

Can I apply to a virtual charter school under open enrollment?

A pupil may only open enroll to an online/virtual school if: (1) the school has been created as a virtual charter school that meets the requirements of the charter school law [Wis. Stats. 118.40 (8)] or (2) the pupil is required to physically attend school on a regular basis in a school located in the nonresident school district on the days that school is in session. Other important things to know about applying to virtual charter schools:

- A virtual charter school is not homeschooling. Pupils attending virtual charter schools are public school pupils.
- You must know the nonresident school district in which the virtual charter school is located.
- You must know your resident school district to apply.
- A list of virtual charter schools may be found at <https://dpi.wi.gov/parental-education-options/charter-schools/virtual-charter-schools>.

Can parents appeal if an application is denied?

Parents whose applications are denied may appeal to the DPI within 30 days of the denial. State law requires the DPI to uphold the school district's decision unless DPI finds that the decision was arbitrary or unreasonable. The DPI's decision may be appealed to circuit court.

Who may participate in open enrollment?

Pupils in kindergarten to grade 12 may apply to participate in open enrollment.

Open enrollment for prekindergarten, four-year-old kindergarten and early childhood education is limited. Parents should call their resident school districts to find out if their preschool-aged children qualify for open enrollment.

Can an application be rejected?

Nonresident school districts may deny an application if regular or special education space is not available for the pupil; special education or related services are not available; or if the pupil has been referred for a special education evaluation but has not yet been evaluated. Nonresident school districts may also deny an application if the pupil has been expelled during the current or preceding two years for certain violent conduct or if the pupil was habitually truant from the nonresident school district during any semester in the current or previous school year.

If there are more applications than spaces, pupils must be selected randomly, after giving preference to pupils already attending school in the nonresident school district and siblings of currently-attending pupils.

Some school districts establish waiting lists to fill unused spaces, but others do not.

Can a resident district prevent a pupil from leaving?

A resident district can deny a pupil's application for an invalid application (early or late application or missing information), ineligibility due to age (too young or too old), or if the resident district does not offer the same type of prekindergarten, four-year-old kindergarten, or early childhood program as the nonresident district or the pupil is not eligible for the program in the resident district. These are also reasons that a nonresident district can deny an application.

Must pupils reapply every year?

Once a pupil is accepted into a nonresident school district, the pupil may continue to attend that district without reapplication except that:

- The nonresident district may require a pupil to reapply one time—at the beginning of middle school, junior high or high school.
- A pupil may be returned to the resident school district if the special education required in a new or revised IEP is not available in the nonresident district or there is no space.
- A pupil who has become habitually truant in the nonresident district may be returned to the resident district.

(continued on next page)

Is there a cost for parents to participate in the open enrollment program?

There is no tuition cost to parents for participation in open enrollment. Parents of open enrolled pupils may be charged the same fees as resident pupils.

Who is responsible for transportation?

Parents are responsible for transporting their children to and from school.

If transportation is required in the IEP for a child with a disability, it must be provided by the nonresident district.

School districts may provide transportation to open enrollment pupils if they wish. Usually, if transportation is provided, parents must transport the pupil to a location in the nonresident district.

Low-income parents may apply to the DPI at the end of the school year for partial reimbursement of their transportation costs.



Can a parent select a specific school in the pupil's nonresident school district?

Yes. A parent may request a specific school or program in the nonresident district. However, assignment to the requested school or program is not guaranteed and your pupil may be assigned to a different school other than the one requested. It is up to each nonresident district to determine a pupil's school assignment.

Can an open enrolled pupil participate in sports and other extra-curricular activities in the nonresident school district?

Open enrolled pupils have the same rights and responsibilities as resident pupils.

Inter-scholastic athletics are governed by the Wisconsin Interscholastic Athletic Association (WIAA), which has rules concerning transfer pupils. Parents should check with the school district's athletic director about eligibility.

IMPORTANT OPEN ENROLLMENT DATES

February 7 - April 29, 2022

Parents must submit applications online or directly to the nonresident school district.

June 10, 2022

Nonresident school districts must send notices of approval or denial via US mail or email. If the application is approved, the school district must notify the parents of the specific school or program to which the pupil is assigned. If the application is denied, parents have 30 days to file an appeal.

June 17, 2022

Resident districts must notify applicants if the application is denied. If the application is denied, parents have 30 days to file an appeal.

June 24, 2022

Parents of accepted applicants must notify the nonresident district if the pupil will attend the nonresident district in the 2022-23 school year. If the parent fails to make this notification, the nonresident district may refuse to allow the pupil to attend the district.



For more information contact:
Public School Open Enrollment Program
Wisconsin Department of Public Instruction
P.O. Box 7841, Madison, WI 53707-7841
Toll-free: 888-245-2732, option 2
openenrollment@dpi.wi.gov
<https://dpi.wi.gov/oe>

2022-23

The Wisconsin Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or disability and provides equal access to the Boy Scouts of America and other designated youth groups.

2022-2023 Período de Solicitud Regular de Tiempo Completo Inscripción Abierta de las Escuelas Públicas de Wisconsin

INFORMACIÓN PARA LOS PADRES DE FAMILIA

Puede solicitar la inscripción abierta desde el 7 de febrero hasta el 29 de abril de 2022.

¿Qué es el programa inscripción abierta de las escuelas públicas?

El programa interdistrital de inscripción abierta de las escuelas públicas de Wisconsin permite que los padres de familia envíen una solicitud para que sus niños asistan a un distrito escolar fuera del cual residen. Las solicitudes se pueden entregar a un máximo de tres distritos escolares no residentes si el alumno desea asistir a una escuela de ladrillo y cemento. No hay limitaciones para la cantidad de solicitudes de inscripción abierta que se pueden enviar a una escuela autónoma virtual.

¿Quién puede participar?

El periodo de solicitud regular de inscripción abierta para el año escolar 2022-23 es del 7 de febrero hasta el 29 de abril del 2022.

El programa de inscripción abierta está limitado para los niños de pre kínder, kínder para niños de cuatro años y niños en programas de educación temprana. Los padres de familia interesados deben llamar al administrador del distrito escolar correspondiente para averiguar si sus niños en edad preescolar califican para el programa de inscripción abierta.

¿Puedo solicitar inscripción a una escuela charter virtual bajo el programa de inscripción abierta?

Un estudiante puede solicitar inscripción abierta a una escuela virtual solamente si: (1) la escuela virtual ha sido creada como escuela charter virtual y cumple con los requisitos bajo los estatutos de ley de Wisconsin sobre escuelas charter [Wis. Stats. 118.40 (8)] o (2) se requiere que el alumno asista físicamente a la escuela de manera regular en una escuela ubicada en el distrito escolar no residente en los días en que la escuela está en sesión. Otras cosas a saber sobre la solicitud a escuelas charter virtual:

- Asistencia a una escuela charter virtual no se considera educación en el hogar. Los estudiantes que asisten a una escuela charter virtual se consideran estudiantes de escuela pública.
- Usted tiene que saber el distrito escolar no residente en el cual la escuela charter virtual se encuentra. Si tiene preguntas sobre esto, favor de comunicarse con la escuela charter virtual. Usted tiene que saber el distrito escolar residente en que vive para poder solicitar.
- A través del próximo enlace de Internet encontrará una lista de las escuelas charter virtual <https://dpi.wi.gov/parental-education-options/charter-schools/virtual-charter-schools>.

¿Cómo y cuándo los padres de familia pueden enviar una solicitud?

El periodo de solicitud de inscripción abierta para el año escolar 2022-23 es del 7 de febrero hasta el 29 de abril del 2022. El periodo de solicitud se cierra a las 4:00 p.m. el 29 de abril del 2022. No se aceptarán por ninguna razón aquellas solicitudes que lleguen tarde.

Los padres de familia pueden solicitar en una de las siguientes maneras:

- En línea (se recomienda) a través de la página de Internet a <https://dpi.wi.gov/oe>.
- Aunque se recomienda que se entregue la solicitud por Internet, las solicitudes en formato impreso también se aceptan. Las solicitudes se pueden conseguir llamando al Departamento de Instrucción Pública de Wisconsin (la dirección e información de contacto están en el revés de este folleto) y se deben entregar directamente al distrito escolar no residente (se recomienda que la solicitud se entregue en persona).

¿Se puede negar una solicitud?

Sí. Los distritos escolares no residentes pueden rechazar una solicitud si no hay cupo para el estudiante en los programas de educación regular o de educación especial; educación especial o servicios relacionados requeridos en el IEP del estudiante no están disponibles; o si el estudiante ha sido enviado a que le hagan una evaluación de educación especial y ésta aún no se ha llevado a cabo.

Los distritos escolares no residentes también pueden rechazar una solicitud si el estudiante ha sido expulsado de la escuela durante el año escolar actual o en los dos años escolares anteriores debido a algún comportamiento violento, o si el estudiante estaba habitualmente ausente de la escuela en el distrito escolar no residente durante cualquiera de los semestres del año escolar actual o del año escolar anterior.

Si hay más solicitudes que cupo, los estudiantes tienen que seleccionarse aleatoriamente (al azar) después de haberseles dado preferencia a los estudiantes que ya asisten a la escuela en el distrito escolar no residente y a estudiantes cuyos hermanos actualmente asisten a la escuela en el distrito escolar no residente.

¿Puede un distrito escolar impedir que un estudiante asista a un otro distrito?

Sí, en circunstancias limitadas. Un distrito de residencia puede negar una la solicitud del alumno para una aplicación válida (temprano o tarde solicitud o información que falta), inelegibilidad debido a la edad (demasiado joven o demasiado viejo), o si el distrito de residencia no ofrecer el mismo tipo de pre-kindergarten, de cuatro años de edad, jardín de infantes, o el programa de la primera infancia como el distrito no residente o el alumno no es elegible para el programa en el distrito de residencia. Estos son también razones que un distrito no residente puede negar una solicitud.



Si la solicitud es negada, ¿pueden los padres de familia apelar?

Cuando una solicitud es rechazada, los padres de familia pueden apelar al DPI dentro de los 30 días después de haber recibido la negativa. Los estatutos requieren que el DPI ratifique la decisión del distrito escolar a menos que el DPI opine que la decisión fue arbitraria o irrazonable. Las decisiones del DPI se pueden apelar ante el tribunal de circuito.

¿Deben los estudiantes enviar una solicitud cada año?

Una vez que un estudiante es aceptado en el distrito escolar vecino, puede continuar asistiendo a este sin tener que volver a enviar una solicitud anual, con dos excepciones:

- El distrito vecino puede requerir que cada estudiante vuelva a enviar una solicitud cuando hay cambio de nivel – a principios de escuela intermedia o escuela secundaria.
- Bajo ciertas circunstancias, se puede requerir que un estudiante que necesita educación especial regrese al distrito escolar que le corresponde.

¿Se cobra algo a los padres de familia por participar en el programa inscripción abierta?

No hay costos de inscripción para los padres de niños que participant en el programa inscripción abierta. Puede ser que a los padres de estudiantes que participant en el programa inscripción abierta se les cobren las mismas cuotas que a los estudiantes residents del distrito.

¿Quién es responsable de proporcionar el transporte para los participantes del programa inscripción abierta?

Los padres de familia son responsables de transportar a sus niños ida y vuelta a la escuela.

Si un estudiante recibe educación especial y el programa individualizado de enseñanza (IEP) del estudiante requiere transporte el distrito escolar vecino, no residente, lo debe proporcionar.

Los distritos escolares pueden proporcionar transporte a estudiantes del programa inscripción abierta si así lo desean. Generalmente, si proveen el transporte, los padres tienen que llevar a sus hijos a una parada dentro del distrito escolar no residente donde normalmente el distrito escolar recoge a sus estudiantes.

¿Permite el programa inscripción abierta que los padres de familia seleccionen una escuela específica el distrito escolar en que viven?

El programa estatal de inscripción abierta aplica solamente a traslados de un distrito escolar a otro. Le corresponde al consejo escolar del distrito correspondiente decidir si permitir o no el traslado de una área de asistencia a otra dentro del mismo distrito escolar.

¿Puede un estudiante que participa en el programa de inscripción abierta participar en deportes y otras actividades extra-curriculares en el distrito escolar no residente?

Los estudiantes que participan en el programa inscripción abierta tienen los mismos derechos y responsabilidades que los estudiantes residentes.

Los deportes interescolásticos se rigen según la Asociación de Deportes Interescolásticos de Wisconsin (WIAA), la cual ha recientemente adaptado nuevos reglamentos en cuanto a estudiantes que se trasladan. Los padres de familia deben consultar con el director de atletismo del distrito escolar para ver si su hijo es elegible.

FECHAS IMPORTANTES DEL PROGRAMA DE INSCRIPCIÓN ABIERTA

7 de febrero – 29 abril de 2022

Los padres de familia deben enviar una solicitud al distrito escolar vecino en línea o directamente en persona al distrito escolar no residente.

10 de junio de 2022

Para esta fecha, los distritos escolares deben notificar a los padres de familia si aceptan o no la solicitud. Si la solicitud es aprobada, el distrito escolar tiene que notificarles a los padres de familia a qué escuela o programa fue asignado su hijo. Si una solicitud es rechazada, los padres de familia pueden apelar la decisión dentro de 30 días después de haber recibido dicho aviso.

17 de junio de 2022

Para esta fecha, el distrito en donde reside el estudiante tiene que notificarles a los padres por correo que su solicitud de inscripción abierta ha sido rechazada. Los padres de familia tienen 30 días para apelar la negativa.

24 de junio de 2022

Los padres de familia de los solicitantes que fueron aceptados deben notificar a los distritos escolares vecinos si el estudiante asistirá o no a ese distrito durante el año escolar 2022-23. Si los padres de familia no hacen dicha notificación, el distrito escolar no residente se puede rehusar a que el estudiante asista a la escuela en este distrito.



Para más información, comuníquese con:
Public School Open Enrollment Program
Wisconsin Department of Public Instruction
P.O. Box 7841, Madison, WI 53707-7841
Teléfono gratuito: 888-245-2732, opción 2
openenrollment@dpi.wi.gov
<https://dpi.wi.gov/oe>

2022-23

The Wisconsin Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or disability and provides equal access to the Boy Scouts of America and other designated youth groups.

Belmont Public Library Newsletter March 2022

**Library Hours: Mon. 11:30 am - 5:00 pm, Wed. 8:30 am - Noon, 12:30 pm - 6:00 pm,
Fri. 11:30 am - 5:00 pm**

The library will follow CDC Covid-19 Guidelines

<https://swls.agverso.com/dashboard?cid=SWLS&lid=BELMO> to reserve Belmont Public Library's and the other member libraries' items in the online catalog using your library card or call the library 1-608-762-5137

Adult Fiction

Abandoned in Death / J.D. Robb

The Cruellest Month : a Three Pines mystery / Penny Louise

His Love Endures Forever : a land of Canaan novel / Beth Wiseman

Ocean Prey / John Sandford

Past Tense / Lee Childs

Red War : a Mitch Rapp novel / Vince Flynn, Kyle Mills

A Reliable Wife : a novel / Robert Goolick

Seek Me With All Your Heart : a land of Canaan novel / Beth Wiseman

The Women in the Castle / Jessica Shattuck

The Wonder of Your Love / Beth Wiseman

Juvenile Fiction

Change Sings : a children's anthem / Amanda Gorman

A Pet of a Pet / Marsha Hayles

Stone Soup / Ann McGovern

New Books on order are expected to arrive by March 28 and April 5.

Come to the library in the month of April to make a May basket.

February visits: 71

February checkouts: 82

Belmont Sports Boosters Minutes
Wednesday, February 2, 2022 @ 6:30 p.m.
High School Library

Those in attendance: Traci Austin, Shannon Burgess, Tina Ludlum, Becky Fritz, Kirk Austin, Jason Ludlum, Vaughn Mester
Zoom- Kim Knebel, Allison Leitzinger, Jeff Hodgson.

Call to order - Meeting called to order by Traci Austin at 6:32 p.m.

1. Secretary's Report - December's minutes were changed as discussed (motion by Traci Austin, 2nd by Vaughn Mester)
2. Treasurer's and Scrip Report - Were approved as discussed (motion by Tina Ludlum, 2nd by Kirk Austin)
3. Correspondence- None
4. Funding Request - None
5. Old Business

A. Biennial Fundraiser - Looking at August 13th or 20th. Start time will be 4:30 p.m. and will be in the grass area behind the bars again. Need to lock down the date to reserve the tent for the day. If anyone is interested in helping please contact Traci Austin.

B. Hall Of Fame- It was a great success with lots of great people recognized for their talents and generosity through the years. Going forward we will continue with having all nominations in each year by May 31st and will announce inductees during the Fair Football Game. Will have Celebration of inductees in January of each year. This year the Sports Boosters covered 9 plaques (one plaque for each inductee) each costing \$24, cheese trays and the cost of the nine inductees meal. Looking forward to years of memories and traditions this will make for our athletes and community.

C. Concessions- The winter concessions are coming to an end and we are moving on to the spring sports- we are in need of Softball and Baseball Concession Coordinators. If you are interested in helping please contact Traci Austin.

Softball (1st home game) April 4th

Baseball (1st home game) April 8th

D. Updating and Editing Signs in Highschool Gym- Jeff Hodgson will be looking into getting this done with his Industrial Vinyl Cutting Machine.

E. Updating School signs and Flags in Elementary Gym - Junior High is in a different conference and would like to have that reflected in our gym. We will discuss more about it at the next meeting.

F. Discussion of Scrip account- Discussed sending home Scrip info with elementary kids because many new families might not know about the program. This way people could get an order in and have them for Easter.

G. Belmont EMS Donation- For football game coverage. Shannon Burgess will write a \$200 check and Traci Austin will deliver it to Belmont EMS.

6. New Business

A. Discussion on new wall mats in highschool gym and moving old ones to the elementary gym. Traci Austin will get quotes and bring them to the next meeting.

B. Scholarships- Becky Fritz wanting to set up a committee to update scholarship guidelines for applicants and for members to use during scoring of applications.

Committee members are Becky Fritz, Allison Leitzinger, Tina Ludlum, Kim Knebel. Becky will set up a meeting time with all on the committee.

7. Announcement- Next Belmont Sports Boosters meeting will be held on Wednesday, March 2, 2022, at 6:30 p.m. in the Highschool Library.

8. Adjournment- 7:23p.m. (Motion by Kirk Austin, 2nd by Tina Ludlum)

Belmont Sports Booster SCRIP Order Form

Name _____

Date _____

Phone Number _____

The Belmont Sports Booster is selling SCRIP in the High School office. When you purchase gift certificates through the SCRIP program, you are helping support your Belmont Brave athletes and their programs.

Our goal is to make it easy for you. Listed below are the gift certificates that we currently have on hand. In addition, we will be making orders on a monthly basis. All you need to do is complete this form and return it to the High School office by the date listed below. When the orders are in, we will give you a call.

- Bath & Body Works
- Mobil/Exxon
- Buffalo Wild Wings
- Dairy Queen
- Domino's
- Dunkin Donuts
- Target
- Kohls
- Kwik Trip
- Maurices
- My Turn Pub
- Menards
- First Capital Mini Mart
- Papa Murphy's
- Pizza Hut
- Subway
- Taco Bell
- Texas Roadhouse
- Wal-Mart
- Amazon.com
- State Theatres

Thank you for using SCRIP and for supporting your Belmont Sports Boosters and athletes. It is greatly appreciated!

ORDERS DUE BY: April 25, 2022

Retailer	Profit	Denom.	Qty	Total
RESTAURANTS				
Applebees	8%	\$25/50		
Arby's	8%	\$10		
Buffalo Wild Wings	8%	\$10/25		
Burger King	4%	\$10		
Caribou Coffee	6%	\$10		
Cheesecake Factory	5%	\$25		
Chili's	11%	\$25/50		
Chipotle Mexican Grill	10%	\$10/25		
Cold Stone Creamery	11%	\$10		
Dairy Queen	3%	\$10		
Domino's Pizza	8%	\$10/25		
Dunkin' Donuts	3%	\$10/25		
Fazoli's	9%	\$25		
IHOP	8%	\$10/25		
My Turn Pub	10%	\$25		
Noodles & Company	8%	\$10		
Olive Garden/Red Lobster	8%	\$25		
Outback Steakhouse	16%	\$25/50		
Panera Bread	8%	\$10/25		
PAPA Murphy's	8%	\$10		
Pizza Hut	8%	\$10		
Red Robin	8%	\$25		
Starbucks	7%	\$10/25		
Subway	6%	\$10 / 50		
Taco Bell	5%	\$10		
Texas Roadhouse	8%	\$25		
Wendy's	6.5%	\$10		
TOTAL PG 1				

Retailer	Profit	Denom.	Qty	Total	Retailer	Profit	Denom.	Qty	Total
GAS/SERVICES					Marshalls	7%	\$25/100		
BP Gas	1.5%	\$50/100/250			Maurices	7%	\$20		
First Capital Mini Mart	10%	\$10/25			Menards	3%	\$25/100/500		
Kwik Trip/Kwik Star	4%	\$25/50/100			Michaels	4%	\$25		
Mobil/Exxon	1.5%	\$50/250			Old Navy	14%	\$25/100		
RETAIL/DEPARTMENT STORES					Petsmart	5%	\$25		
Ace Hardware	4%	\$25/100			Piggly Wiggly	3%	\$25/50/100		
Advance Auto Parts	7%	\$25			Pottery Barn	8%	\$25/100		
Amazon.com	2.25%	\$25/100			Shoe Carnival	5%	\$25		
American Eagle Outfitters	10%	\$25			Shutterfly	11.75%	\$25		
Bass Pro Shop	10%	\$25/100			Staples	5%	\$25/100		
Bath and Body Works	12%	\$10/25			Target	2.5%	\$25/50/100		
Bed Bath and Beyond	7%	\$25/100			TJ Maxx	7%	\$25/100		
Best Buy	4%	\$25/100/250			Ulta	4%	\$25		
Buckle	8%	\$25			Under Armour	11%	\$25		
Build-A-Bear Workshop	8%	\$25			Walgreens	5%	\$25 / 100		
Burlington Coat Factory	8%	\$25			Wal-Mart / Sam's Club	2.5%	\$25/100/250		
Cabela's	10%	\$25 / 100			BOOKS/MUSIC/ENTERTAINMENT				
Carter's	10%	\$25			Barnes & Noble	8%	\$10/25/100		
Champs	8%	\$25			iTunes	5%	\$15/25		
Children's Place	12%	\$25			GameStop	3%	\$25		
Claires	9%	\$10			Millennium Theatre	10%	\$20		
Columbia Sportswear	12%	\$50							
Dick's Sporting Goods	8%	\$25/100							
Famous Footwear	8%	\$25							
Finish Line	10%	\$25							
Foot Locker	8%	\$25							
Gap/Old Navy/Banana Republic	14%	\$25/100							
Gordman's	8%	\$25							
Gymboree	12%	\$25							
Hallmark	4%	\$25							
JC Penney	5%	\$25/100							
Jo Ann Fabrics	6%	\$25							
Kohl's **	4%	\$25/100							
Land's End	15%	\$25 / 100							
Macy's	10%	\$25/100							

Make Checks Payable To: Belmont Sports Boosters

Total Due all pages \$ _____

You're
Invited!

Breakfast with the Easter Bunny

Please join the Belmont Lions Club and Student Council for a fun morning of crafts and activities! Each child will receive a goodie bag and have their name entered into a drawing for prizes!

Saturday, April 2nd 9am -11am
Belmont Elementary Gym






APRIL 2022 BREAKFAST MENU

Fresh Vegetables, 1% white and FF Chocolate Milk Served Daily

Due to supply chain shortages Menus are subject to change

THIS INSTITUTION IS AN EQUAL OPPORTUNITY PROVIDER




<p>4 Muffin Tops OR Cereal and WG Snack</p>	<p>5 WG Pretzel w/ Cheese Sauce or Cereal and Yogurt</p>	<p>6 WG Bagel or Biscuit Sandwich OR Cereal and WG Snack</p>	<p>7 WG Glazed Donut Or Cereal and Yogurt</p>	<p>8 Breakfast Pizza OR Cereal and WG Snack</p>
<p>11 SPR</p>	<p>12 ING</p>	<p>13 </p>	<p>14 BRE</p>	<p>15 AK</p>
<p>18 Mini CC French Toast OR Cereal and WG Snack</p>	<p>19 WG Pretzel w/ Cheese Sauce OR Cereal and Yogurt</p>	<p>20 WG Bagel or Biscuit Sandwich OR Cereal and WG Snack</p>	<p>21 WG Glazed Donut OR Cereal and WG Snack</p>	<p>22 Breakfast Pizza OR Cereal and WG Snack</p>
<p>25 Muffin Tops OR Cereal and WG Snack</p>	<p>26 WG Pretzel w/ Cheese Sauce OR Cereal and Yogurt</p>	<p>27 WG Bagel or Biscuit Sandwich OR Cereal and WG Snack</p>	<p>28 </p>	<p>29 </p>

APRIL 2022 Lunch Menu

Fresh Vegetables, 1% white and FF Chocolate Milk Served Daily

Due to supply chain shortages Menus are subject to change

THIS INSTITUTION IS AN EQUAL OPPORTUNITY PROVIDER

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
4 French Bread Pizza Side Salad Fruit Milk	5 Walking Taco Doritos Refried Beans Fruit Milk	6 Ham or Turkey Sub Chips Fruit Milk	7 Popcorn Chicken Mashed Potato/gravy Corn Fruit Milk	8 Cheese Filled Bosco Sticks Marinara Sauce Corn Fruit Milk
11 <div style="font-size: 2em; color: green; font-weight: bold;">SPRING</div>		13 	14 <div style="font-size: 2em; color: blue; font-weight: bold;">BREAK</div>	
18 Pizza Dippers Marinara Sauce Fruit Milk	19 Nachos Taco Meat Cheese Sauce Fruit Milk	20 Corn Dogs Mac Salad Baked Beans Fruit Milk	21 WG Spaghetti Meat sauce Breadstick Fruit Milk	22 Cheeseburger French Fries Fruit Milk
25 Dog Day Brat, Cheddarwurst Or Hot Dog Baked Beans Chips Fruit Milk	26 Sausage Patty French Toast Sticks Hash Brown Patty Juice Milk	27 EARLY RELEASE Chicken Patty on WG Bun Tater Circles Corn Fruit Milk	28 	29 

Belmont Community School District
PO Box 348
646 E. Liberty Street
Belmont, WI 53510-0348

RETURN SERVICE REQUESTED